

Autism Social Skills Profile

Scott Bellini

Child's Name: _____
FIRST MIDDLE LAST

Birthdate: _____ Age: _____ Sex: Female Male Today's Date: _____
MO. DAY YEAR MO. DAY YEAR

School: _____ Grade: _____

Your Name: _____
FIRST MIDDLE LAST

Relationship to Child: Mother Father Guardian Other _____

Street Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____

The following phrases describe skills or behaviors that your child might exhibit during social interactions or in social situations. Please rate **HOW OFTEN** your child exhibits each skill or behavior independently, **without assistance from others** (i.e., without reminders, cueing and/or prompting). You should base your judgment on your child's behavior over the last **3 months**.

Please use the following guidelines to rate your child's behavior:

Circle **N** if your child **never** or **almost never** exhibits the skill or behavior.

Circle **S** if your child **sometimes** or **occasionally** exhibits the skill or behavior.

Circle **O** if your child **often** or **typically** exhibits the skill or behavior.

Circle **V** if your child **very often** or **always** exhibits the skill or behavior.

Please do not skip any items. If you are unsure of an item, please provide your best estimate. You may use the "Brief Description" section to provide additional information on the particular skill or behavior. For instance, if your child will exhibit a particular skill or behavior more frequently when cueing or prompting is provided, or when interacting with adults rather than peers, please make note of this in the "Brief Description" section.

Autism Social Skills Profile

Never	Sometimes	Often	Very often
N	S	O	V

Skill Area	How Often				Brief Description
Invites Peers to Join Him/Her in Activities	N 1	S 2	O 3	V 4	
Joins in Activities With Peers	N 1	S 2	O 3	V 4	
Takes Turns During Games and Activities	N 1	S 2	O 3	V 4	
Maintains Personal Hygiene	N 1	S 2	O 3	V 4	
Interacts With Peers During Unstructured Activities	N 1	S 2	O 3	V 4	
Interacts With Peers During Structured Activities	N 1	S 2	O 3	V 4	
Asks Questions to Request Information About a Person	N 1	S 2	O 3	V 4	
Asks Questions to Request Information About a Topic	N 1	S 2	O 3	V 4	
Engages in One-On-One Social Interactions With Peers	N 1	S 2	O 3	V 4	
Interacts With Groups of Peers	N 1	S 2	O 3	V 4	
Maintains the "Give-and-Take" of Conversations	N 1	S 2	O 3	V 4	
Expresses Sympathy for Others	N 1	S 2	O 3	V 4	
Talks About or Acknowledges the Interests of Others	N 1	S 2	O 3	V 4	

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N	S	O	V

Skill Area	How Often				Brief Description
Recognizes the Facial Expressions of Others	N 1	S 2	O 3	V 4	
Recognizes the Nonverbal Cues, or "Body Language" of Others	N 1	S 2	O 3	V 4	
Requests Assistance From Others	N 1	S 2	O 3	V 4	
Understands the Jokes or Humor of Others	N 1	S 2	O 3	V 4	
Maintains Eye Contact During Conversations	N 1	S 2	O 3	V 4	
Maintains an Appropriate Distance When Interacting With Peers	N 1	S 2	O 3	V 4	
Speaks With an Appropriate Volume in Conversations	N 1	S 2	O 3	V 4	
Considers Multiple Viewpoints	N 1	S 2	O 3	V 4	
Offers Assistance to Others	N 1	S 2	O 3	V 4	
Verbally Expresses How He/She Is Feeling	N 1	S 2	O 3	V 4	
Responds to the Greetings of Others	N 1	S 2	O 3	V 4	
Joins a Conversation With Two or More People Without Interrupting	N 1	S 2	O 3	V 4	
Initiates Greetings With Others	N 1	S 2	O 3	V 4	

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N	S	O	V

Skill Area	How Often				Brief Description
Provides Compliments to Others	N 1	S 2	O 3	V 4	
Introduces Self to Others	N 1	S 2	O 3	V 4	
Politely Asks Others to Move out of His/Her Way	N 1	S 2	O 3	V 4	
Acknowledges the Compliments Directed at Him/Her by Others	N 1	S 2	O 3	V 4	
Allows Peers to Join Him/Her in Activities	N 1	S 2	O 3	V 4	
Responds to the Invitations of Peers to Join Them in Activities	N 1	S 2	O 3	V 4	
Allows Others to Assist Him/Her With Tasks	N 1	S 2	O 3	V 4	
Responds to Questions Directed at Him/Her by Others	N 1	S 2	O 3	V 4	
Experiences Positive Peer Interactions	N 1	S 2	O 3	V 4	
Compromises During Disagreements With Others	N 1	S 2	O 3	V 4	
Responds Slowly in Conversations	N 1	S 2	O 3	V 4	
Changes the Topic of Conversation to Fit Self-Interests	N 1	S 2	O 3	V 4	
Misinterprets the Intentions of Others	N 1	S 2	O 3	V 4	

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N	S	O	V

Skill Area	How Often				Brief Description
Makes Inappropriate Comments	N 1	S 2	O 3	V 4	
Engages in Solitary Interests and Hobbies	N 1	S 2	O 3	V 4	
Ends Conversations Abruptly	N 1	S 2	O 3	V 4	
Fails to Read Cues to Terminate Conversations	N 1	S 2	O 3	V 4	
Exhibits Fear or Anxiety Regarding Social Interactions	N 1	S 2	O 3	V 4	
Experiences Negative Peer Interactions	N 1	S 2	O 3	V 4	
Engages in Socially Inappropriate Behaviors	N 1	S 2	O 3	V 4	
Exhibits Poor Timing With His/Her Social Initiations	N 1	S 2	O 3	V 4	
Is Manipulated by Peers	N 1	S 2	O 3	V 4	
Engages in Solitary Activities in the Presence of Peers	N 1	S 2	O 3	V 4	

For more information on how to use this assessment tool in the context of teaching social skills, see S. Bellini, *Building Social Relationships: A Systematic Approach to Teaching Social Interactin Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties* ©2006; AAPC Publishing; www.asperger.net