

Total ____/15	0 Pre-abstract	1 Emerging	2 Developing	3 Applying
Idea generation	Student is able to generate ideas with 2 or more prompts	Student is able to generate sentences with 1 to 2 prompts	Student is able to develop 1 to 2 word responses that are built upon by an adult	Student is fully able to generate complete thoughts
Sentence Structure	Student is not able to create a complete sentence.	Student is able to generate repetitive sentences	Student is able to generate sentences that are not repetitive, but are missing details	Student is able to generate sentences that are not repetitive and include detail.
Punctuation	Student is not aware of punctuation	Student is able to punctuate with when prompted	Student is able to use basic punctuation	Student is able to use a variety of punctuation independently
Clarity	The student's writing is unclear and unpredictable	Student's work is choppy and may need context to understand.	Student's work makes sense to the reader, but may not flow well.	Student's work flows well and makes sense to the reader.
Independence	Student requires modeling of sentences (I.E. tracing words)	Student requires a sentence model.	Student is able to construct writing with some assistance for spelling.	Student is able to completely construct writing without assistance.

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